

## PRINCIPAL'S MESSAGE



**"Embrace the challenge; let the journey of excellence commence!"**

In the halls of KR Mangalam World School, GK- 2, we're dedicated to nurturing resilient, innovative, and compassionate leaders who illuminate our school and beyond.

**"Transform a dream into triumph through purposeful action."** Our commitment involves purposeful actions to sculpt lifelong learners, ready to make a meaningful impact. Within every KR Mite beats the heart of tenacity and an unyielding spirit. We shape students to not just conquer challenges but to celebrate victories with grace and humility. Inspired by wisdom, we educate hearts and minds, fostering confidence, discipline, and social responsibility, transcending the boundaries of conventional learning.

**"Seize each moment; every instant is a new canvas."** At KR Mangalam, we thrive in the present, initiating growth with each passing moment. No need for perfection; just take the first step. Heartfelt gratitude to our esteemed parents, collaborators in surpassing expectations. Together, we elevate standards, innovate fearlessly, and soar to greater heights.

Our school magazine encapsulates our evolution, unfolding creativity from diverse realms – from profound writings to captivating designs, marking our journey of growth and aspirations.

**EDITORIAL:**

From the Editor's desk-

**"An investment in knowledge pays the best interest."**

- Benjamin Franklin

**"Top-tier education, holistic growth, boundless creativity."** At K.R. Mangalam World School, GK-II, we're on a mission for excellence, blending innovation and imagination. Beyond textbooks, we cultivate brilliance in every student. Join us on the journey to limitless possibilities!

**Editorial Team:**

Senior School- Ms. Priya Gandhi
Middle School- Ms. Preeti Atree
Primary School- Ms. Shriya Wadhwa
Cambridge School- Ms. Anjali Papneja

## PRIMARY SCHOOL

### Diwali Delight: Colors, Crafts, and Unity at K R Mangalam World School!

The air at K R Mangalam World School buzzed with excitement as classes 3 to 5 came together for a dazzling Diwali celebration on Thursday, November 2nd. Amidst the festive fervor, the event unfolded as a radiant tapestry of unity and diversity, weaving a vibrant connection among students from varied backgrounds.

At the heart of the spectacle were the dynamic Diwali-themed art and craft activities, orchestrated by our school clubs. Students unleashed their creative energies, transforming ordinary materials into extraordinary expressions of festive joy. Beyond the strokes of paint and intricate crafts, these activities served as a canvas for cultivating a profound appreciation for the cultural richness of Diwali. This not only **improves** their artistic abilities but also cultivates a greater understanding and appreciation for the cultural significance of Diwali, enhancing the vibrancy and meaning of the celebration.

In this festive symphony, our school resonates with the powerful sentiment that "In diversity, there is beauty and strength."



## Beyond Desires: Wisdom Unveiled in Awakening Sessions

"What one desires isn't always aligned with what is truly necessary."

At K.R. Mangalam World School GK-II, we hold a steadfast commitment to fostering a nuanced understanding of life's essentials. Our regular awakening sessions, designed to delve into the core of morals and values, serve as a vital compass for students navigating the complexities of choices.



In the recent discussion, the spotlight was on the ubiquitous smartphone: Is it a necessity or simply a desire? In a world shaped by ever-evolving technology, these discussions are pivotal for nurturing critical thinking and decision-making skills.

Awakening sessions act as a cornerstone in broadening perspectives and cultivating a holistic comprehension of various subjects. This unique platform encourages students to engage in meaningful conversations, prompting them to explore the profound implications of their choices.



The diverse perspectives shared by students during these sessions go beyond surface-level debates. They delve into the intricate balance between the advantages and disadvantages associated with modern devices like smartphones.

This holistic educational approach, exemplified by awakening sessions, empowers students not only to express their opinions but also to develop a profound awareness of the choices they make in this technology-driven era. These sessions underscore our commitment to comprehensive education, ensuring that students not only excel academically but also mature into thoughtful and responsible individuals, equipped to navigate life's necessities with wisdom.

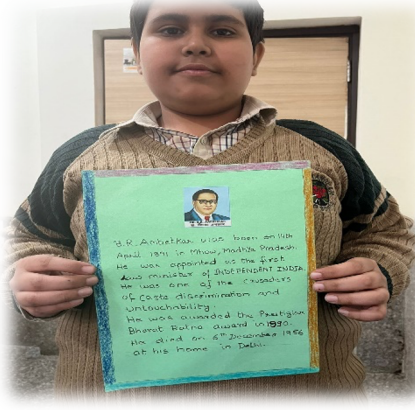
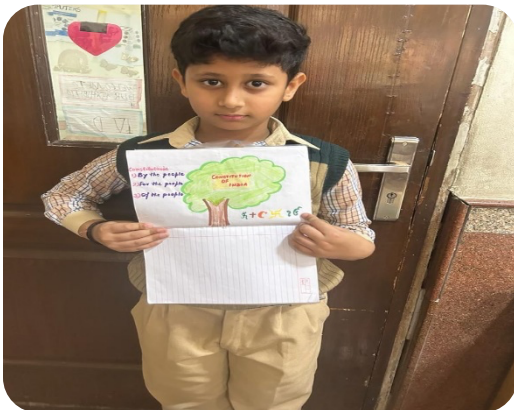


## Upholding Principles: A Commemoration of Constitution Day

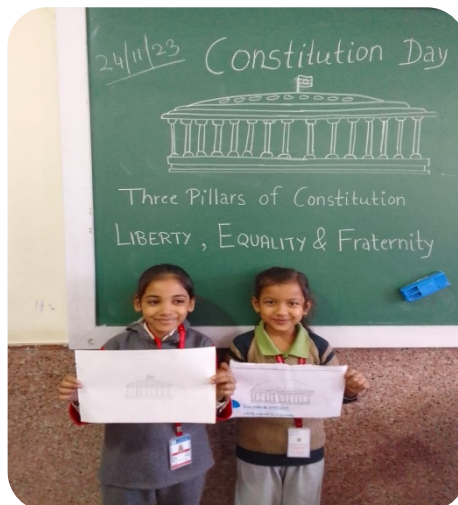
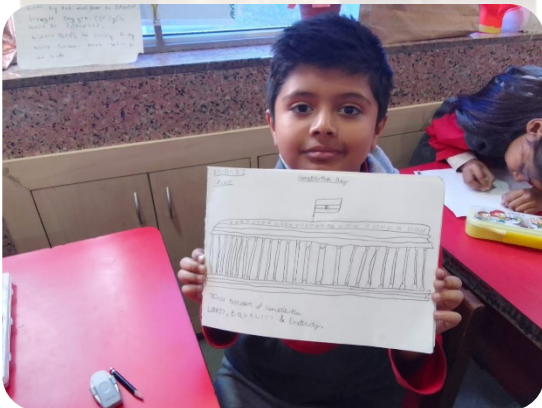
Every year, on the 26th of November, the nation observes Constitution Day or Samvidhan Divas, marking the adoption of the Indian Constitution by the Constituent Assembly. This foundational document officially came into effect on January 26, 1950. Students across the country engage in activities to celebrate this important day, and at various institutions, it serves as an occasion to instill constitutional values.

To emphasize the significance of Constitution Day, students actively participated in diverse activities. They crafted posters paying homage to Dr. B.R. Ambedkar, narrating his life and accomplishments. Some students chose to visually represent the Constitution, focusing on the pillars of Liberty, Equality, and Fraternity. The Preamble of the Constitution took center stage, with students elaborating on its fundamental principles and objectives.

The day concluded with a heightened sense of patriotism and a reinforced awareness of the importance of adhering to the principles laid out in the constitution of our country.



### MIDDLE SCHOOL



## **MIDDLE SCHOOL**

### **SCHOLAR BADGE CEREMONY**

“Originality is the essence of true scholarship. Creativity is the soul of the true scholar”, said Nnamdi Azikiwe. K.R. Managalam World School, Greater Kailash-II observed its Scholar Badge Ceremony on 2 November 2023, in the Amphitheatre for the students of classes III to XII of the 2022 batch, to celebrate and commend the consummate performances of the students. This not only instills a pride in the students for what they have already accomplished, but also ignites the desire to achieve more laudable feats.

At K.R. Mangalam World School, it is a convention to award Scholar badges to students of classes III to XII who secure 88% and above in their examinations. Scholar Badge and Ties are given to students who receive scholar badges for 7 consecutive years, in order to push their reserves and propel them to strive for more.

The ceremony began on an auspicious note by lighting the ceremonial lamp by the distinguished guests and dignitaries followed by an enrapturing dance performance. The function was presided over by Shri Himanshu Gupta, Director, Directorate of Education as the Chief Guest who inspired the students by his phenomenal achievements. The principal Dr. Jyoti Gupta addressed the gathering to motivate the students and congratulate the proud parents on the auspicious event. This was followed by the scholar badge ceremony where the eager students were handed over their badges by the illustrious guests. The chief guest addressed the excited students with his awe-inspiring speech and real-life anecdotes. He stressed upon the fact that with recognition comes responsibility and that each individual should be prepared to shoulder the mantle of excellence that he/she has chosen. The ceremony concluded on a patriotic note with a soulful rendition of the National Anthem.





## PRESENTATIONS

### DIWALI PRESENTATION

It was a day, indeed illuminated with the victory of light over darkness, good over evil, and knowledge over ignorance. The students of class VI arrayed a presentation par excellence, enraptured with their hard work, patience, and dedication resolutely. On 9 November, 2023, the hour of showcasing their diligence had approached for our little gems.

The programme embarked with a benign and benevolent welcome of the parents. It was ensued by the diya lighting ushering everyone to a graciously irradiating Diwali presentation. A pious beginning of the event was extended by evoking the reverent omnipresence of the almighty. The occasion was then ennobled by our Principal ma'am, Dr. Jyoti Gupta, who honored the gathering with her esteemed and distinguished presence. The presentation finally unveiled with an introduction to the the trope of 'PanchParvonkaSamagam – Diwali'.

Further on, the first thread of Diwali was weaved meticulously upon by the children. It divulged about 'Dhanteras', and its relevance as the first day of the Diwali fiesta. The second most ceremonial rites revolve around the 'Narak Chaturdashi', the significance of which, was enunciated profusely and beatifically by the students of class VI. After this, an entrancing demonstration of 'Dipawali' and 'Ram jikaabhishek' were scrupulously trailed along with the song - "Harneko Bhumi kaBhar". The day 3 of the observance of Diwali was eventuated by the saga of 'SamudraManthan' and 'Lakshmi Ganesh jikiaarti'. A copiously spirited, effervescent, and vivacious day 4 of the succession was marked by 'Govardhan Puja' and 'GovardhanNritya' heretofore. Magnanimously concluded, the presentation demonstrated the pertinence of 'Bhai Dooj', coupled with the beguiling 'Diwali Nritya' thereafter. After a magnificently resplendent grand finale, our Middle School Coordinator, Ms. Bharti Mathur adorned the event with a concluding vote of thanks. The presentation witnessed a thriving end with everyone standing for the national anthem.



## Prakash Utsav

Prakash Utsav, the birth anniversary of Guru Nanak Dev Ji was celebrated in the premises of K.R. Mangalam World School, G.K II In collaboration with Greater Kailash-II Welfare Association (



GKIIWA),Naksar Garib Niwaj school and Gurudwara Singh Sabha, with great enthusiasm and devotion.The effort was to assert values, morals, principles and teachings of Guru Nanak Dev.

It was celebrated to mark the publishing of the teachings of the Sikh gurus and the saints of various communities in the form of hymns and sayings that continue to give the message of love and service to the society. The function commenced with ‘shabad kirtan’ ‘Sat Guru Nanak Pargatiya’. The spiritual ambience of devotional ‘Bhajans’ and ‘Ardas’ sparked a religious fervor in air. Students disseminated information about the life and teachings of Guru Nanak Dev and were inspired to lead a life like him.

‘Prabhat Pheri’ and ‘Nagar Kirtan’ were organized. Our Director and the Principal Dr. Jyoti Gupta threw light on the importance of the day. The Principal in her message urged the students to follow the path of truthfulness and righteousness and to imbibe good moral principles as per the teachings of Guru Granth Sahib Ji. They were also told that we should follow the path of universal brotherhood and harmony. Students of Nanak Sir Gareeb Niwaj Gurudwara also performed.“EK OMKAR”, the first composition in the Guru Granth Sahib, was recited by the students to pay homage to the Guru. This was followed by ‘Ardaas’ and distribution of ‘Kadah Prasad’ to everyone .The event ended by giving us the great message of constant remembrance of God’s name , giving charity and doing selfless service.



# ASSEMBLY

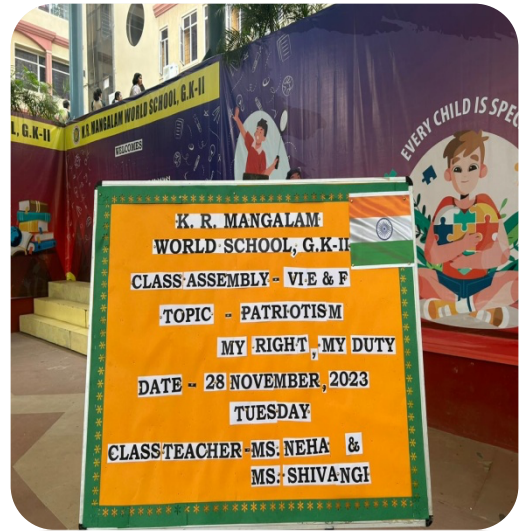
## CLASS VI-E AND VI-F

An assembly on 'Patriotism-My Right, My Duty' was presented at K.R. Mangalam World School, GK-II by the students of class VI E and F. The objective of this assembly was to create awareness about the importance of our rights and duties towards our nation.

The assembly began with a warm welcome and morning prayer. Students presented National news, International news, KRM news, Weather Report and Thought of the Day.

The assembly was an educational initiative aimed at informing the school community about the significance of our duties as an individual. The highlight of the assembly was the captivating performance by the students. They presented a soul-stirring rendition of the song "Ae-Watan." The melodious voices touched the heart of everyone present and instilled a sense of awareness and alertness towards our nation.

By organizing such events, the school reinforces its commitment towards the nation and its members. It is a positive step towards building a more resilient and informed community.



## **SENIOR SCHOOL**

### **CONSTITUTION DAY CELEBRATION**

The main objective of conducting activities on such an eventful was to make students aware about the constitution of India.

India's Constitution was adopted on November 26, 1949, and came into force on January 26, 1950, marking the beginning of a new era in the history of India. The Government of India, in 2015 decided to observe 26th November as 'Constitution Day' or 'Samvidhan Divas'.

To mark its significance, students of classes VI-VIII, IX & XI, at K.R Mangalam world school GK-II, conducted class activity in their respective classes. Below mentioned were the activities conducted in the respective classes:

Class IX : To reiterate the values enshrined in the Constitution, the students can do reading of the Preamble to the Constitution from their respective class sessions. After reading the preamble they can frame a pledge on the parameters of the preamble.

Class XI: students could make the Preamble to the Constitution and post copies of the same in classes 6-12. The learners participated eagerly, finding the event both engaging and academically relevant, fostering a deeper understanding of Constitution Day's significance.

Students participated in these activities with lot of zeal and showed their interest in learning about constitution.

### **SOIL CONSERVATION**

*Our planet's survival depends on the precious link between soil and water. Soil water, vital for nutrients absorption by plants, binds our ecosystem together.*

The objective of the activity was to make students aware about the soil conservation day. Students participated actively in this activity and they enjoyed also about research and creativity for soil. On 5<sup>th</sup> of December we celebrate Soil Day through which students will understand the importance of soil and also they deliver knowledge regarding their conservation and various knowledge.

Soil is an integral part of our lives, providing us with necessary nutrients. It serves as the bed for the growth of food items and is home to diverse species.

Class 6<sup>th</sup> presents poster making on soil day n they actively participated. With various colours and creativity they deliver the knowledge about soil conservation and importance.

Class 9<sup>th</sup> presents presentations on various topic of soil importance they also play a role of resources person for class 7<sup>th</sup> and 8<sup>th</sup>.

The learners participated eagerly, finding the event both engaging and academically relevant, fostering a deeper understanding of soil importance significance on 5<sup>th</sup> December.

## **THEATRE CLUB**

### **CLASSES IX-X**

The Theatre Club recently sparked enthusiasm among members with a lively activity titled "Let's Pretend," featuring the classic game of dumb charades. The introductory session set the stage for a burst of creativity as students eagerly participated in this engaging and expressive exercise. The playful atmosphere not only brought out thespian talents but also fostered a sense of camaraderie within the club. In conclusion, the Theatre Club continues to thrive as a space where imagination flourishes, and students find joy and connection through the shared love of dramatic arts.



## **BAGPIPE BAND CLUB**

The School Bagpipe Band Club has been an integral part of our school's extracurricular activities, musical talent, teamwork, and discipline among its members. Throughout the reporting period, the club has actively engaged in rehearsals, performances, and various events, contributing to the overall enrichment of the school community.



## **FASHION STUDIES CLUB**

The fashion studies club aims at enhancing the creative thinking skills in the students. The students design different dresses using various art forms including newspaper art, zentangle, doodle, etc. This week the students continued designing their dresses using doodling patterns.

Topic - Drill practice & Theory part discussion on Drill chapter.

No of cadets -30

## **CLASS XI-B -ASSEMBLY REPORT**

An assembly on 'LIFE ON LAND' was presented at K.R. Mangalam World School, GK-II by the students of class XI-B. The objective of this assembly was to create awareness about, how to protect nature and bio-diversity.

The assembly began with a warm welcome emphasizing the significance of life on land and stop the pollution in the country created by plastic. Students presented an overview of different types of global desertification and decline in nature and how humans are the one causing it.

The assembly was an educational initiative aimed at informing the school community about the significance of biodiversity and our environment.

The highlight of the assembly was a captivating performances by the students. They presented a soul-stirring rendition of the Kashmiri folk song. The melodious voices touched the heart of everyone present and instilled a sense of awareness towards the Earth.

The student presented the speech based on the SDG GOAL 15: LIFE ON LAND and our topic "DO SOME DRASTIC CUT THE PLASTIC" which educated the students about, how nature is humanity's most powerful asset. The students of class XI-B performed a skit enlightening everyone present on how plastic is affecting our earth.



By organizing such events, the school reinforces its commitment to the well-being and safety of its members. It is a positive step toward building a more resilient and informed community ready to face the challenges of nature decline in the future.

## **CAMBRIDGE**

***“Education is what remains after one has forgotten what one has learned in school...!!!”***

The K.R. Mangalam stamp of excellence in school education provides unparalleled facilities for academics, sports, and extracurricular activities. The school’s motto ‘Together Towards Tomorrow’ epitomizes the school’s commitment to broaden the students’ horizons and enable them to carve an integrated and an enlightened world- a world that fosters unity yet celebrates the uniqueness of each individual.

To climb the ladder of success, K.R. Mangalam World School, GK-II is progressing ahead with the Cambridge curriculum, catering to the needs of the young minds.

The Cambridge international curriculum sets a global standard for education, and is recognized by universities and employers worldwide. It is flexible, challenging and inspiring, culturally sensitive yet international in approach. The curriculum also promotes the development of soft skills, such as communication and teamwork, preparing students not only for academic success but also for the challenges of the modern world.

Cambridge students develop an informed curiosity and a lasting passion for learning. They enhance their creative thinking and problem-solving skills in the process of learning and application of the same.

## **ACADEMICS**

### **EARLY YEARS**

#### **Activity: Enhancing Early Language Development Through Play-Based Learning with Foam Letters**

Early childhood is a crucial period for language acquisition and development. Recognizing the significance of play-based learning, this study aims to assess the effectiveness of using foam letters as a tool for fostering language skills in early years students. The emphasis is on unstructured play and hands-on activities to create an engaging and enjoyable learning environment.

This study explores the impact of integrating foam letters into free play activities for early years students, emphasizing the recapitulation of letters and their association with objects sharing corresponding initial sounds. Through unstructured play sessions, students engaged with foam

letters, promoting sensory exploration and tactile learning. Structured activities, including games and storytelling, reinforced letter recognition, while encouraging students to connect letters with objects enhanced vocabulary and language comprehension. Results showed improved letter recognition, expanded vocabulary, and enhanced social skills, suggesting that the combination of free play with foam letters, recapitulation, and object association contributes positively to early language development, providing educators and caregivers with a valuable approach to foster a holistic learning experience for young learners.



### **Activity: Promoting Physical Development in Early Years Students Through Purposeful Exercise**

In an effort to prioritize the holistic development of early years students, this study investigates the positive impact of incorporating purposeful exercise into their daily routines. Recognizing the crucial role of physical activity in the overall well-being of young learners, the research focuses on designing age-appropriate exercises that enhance gross motor skills, coordination, and overall physical health. The study involved a group of early years students, aged 3-6, engaging in structured exercise sessions tailored to their developmental stage. Through activities such as active play, guided movements, and simple aerobic exercises, the students not only demonstrated improved physical fitness but also showcased enhanced concentration, mood regulation, and social interaction. This report underscores the importance of integrating purposeful exercise into early childhood education to foster a healthy foundation for lifelong well-being.



## ENGLISH

The Cambridge English classroom is a hub of interactive learning as students engage in a wide range of activities. From newspaper activities to active learning, these innovative approaches transform our classroom experience, fostering creativity and effective communication skills among students. The newspaper activities allow them to expand their vocabulary and use the learnt words in their daily life. The students are helped to comprehend the concepts using audio visual aids to enhance their retention. Students also research and present arguments on various topics, honing their critical thinking and listening skills. As a result, students are prepared for their academic endeavors.





## MATH

The learners of grade 3 enthusiastically participated in an activity wherein they were asked to draft a questionnaire based on the probability of chance, followed by an interview with their partners.

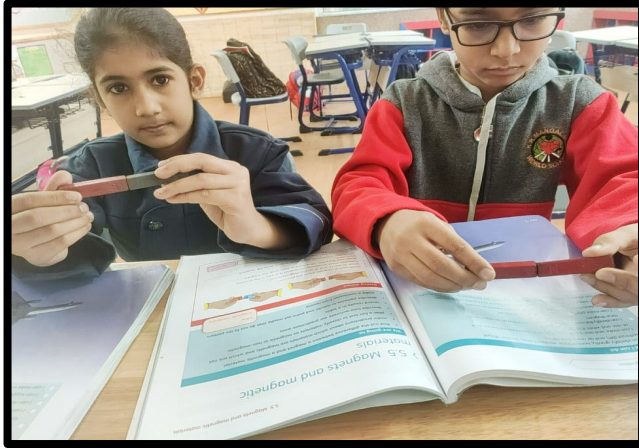


**Introducing Fractions - Learners of Grade 2 were engaged in exploring different parts of a whole using fraction kit.**



**Activity:- Knowing our magnets !!**

Our young learners were curious to know the magical world of magnets. They were totally involved in knowing the various properties of bar magnets. They were also discussing the various uses of magnets.

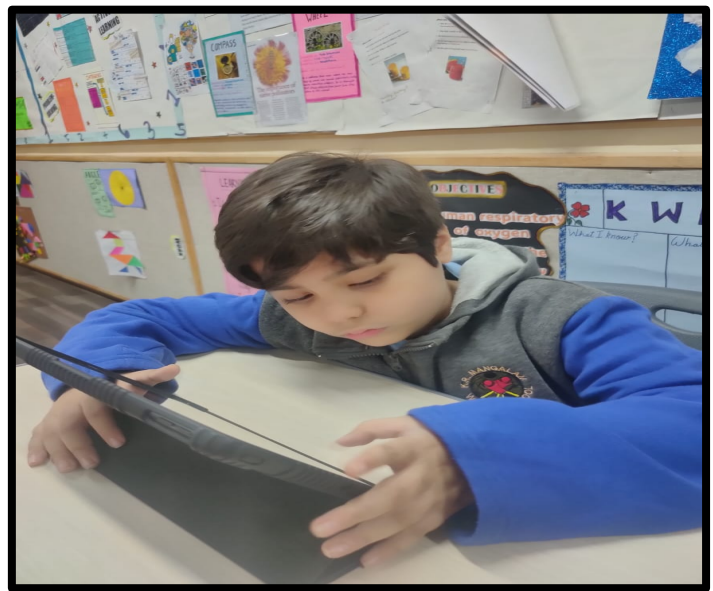


Our budding scientists were thrilled to work with various indicators and know their pH level. They were surprised to see the colour change in the solutions due to the presence of acids and bases. They also learned about the Universal indicator and discovered how it works differently with acids and bases.



## DIGITAL LITERACY

Learners explored their creativity and innovation with the sketchbook app on the ipad.



## PHYSICAL EDUCATION

The spirit, the will to win and the will to excel are the qualities that a sportsman possesses. Sports teaches us resilience and the importance to never give up. In this era of cut-throat competition, it is of paramount importance to impart an integrated education to our students, to meet the inevitable challenges of the future. At KRM, it is our constant endeavour to unleash and hone their inherent talents. Sukrit Gupta, a diligent fourth-grade student, showcased exceptional skills in a Karate Competition, securing a commendable third position.



The school provides an array of activity platforms to make the most of the competitions. Cambridge School students actively engaged in various competitions, including the Inter-House Lawn Tennis tournament.



Tomorrow's safety is today's preparedness. Students from classes IV to VIII attended a valuable workshop on disaster management, emphasizing the school's commitment to holistic education and preparedness.

